Lindsey Skelton 1798 Elgin Road, Victoria, B.C., V8R 5L9 Phone: 778-888-2529 Email: <u>lindseyskelton8@gmail.com</u>

Objective: Use my education to care for my community effectively through a career in legal advocation.

Relevant Competencies:

Project and Task Management

- Successfully organized both small-scale and large-scale projects in retail and volunteer work with equal levels of effort and attention
- Extremely diligent in maintaining organization in personal and professional realms of my life as attested to by my references
- Experienced working with a team and independently to manage tasks and produce highquality projects

Social Responsibility

- Practiced in self-locating, checking biases, and critically examining my own perspectives to ensure an informed approach to each social engagement
- Educated extensively on decolonial, feminist, queer, anti-racist, trans*, disability justice and other critical frameworks
- Frequently engaged in community-organized social justice events and movements with practice in communicating effectively with people of all viewpoints

Research and Analysis

- Achieved A-range grades in relevant courses to research and analysis
- Received multiple scholarships on the basis of my grades and research abilities
- Competent in many critical modes of analysis with a speciality in political analysis

Education:

Bachelor of Arts – University of Victoria2020 – presentCurrently enrolled at the University of Victoria working to complete a Bachelor of Arts in thePolitical Science program and the Gender Studies Program as a double major.

Gender Studies 400: Critical Research Practices

This course instructed students on how to mindfully engage in research practices. It described various methodologies and methods of data collection with a heavy emphasis on feminism and decolonial practices. Completion of this multi-semester course involved an independent research project. I chose to complete my thesis paper on trans identities within the legal system. Through this, I researched the Canadian legal system at length, highlighting the processes that work to marginalize and inform the identities of Canadian citizens.

Political Science 369: Power and Policy in Canada

This course explored Canadian public policy and governance with reference to the broader structures and processes of political power. We critically examined how Canadian policies intersect with class, gender, race, and Indigeneity. We studied various areas of policy including energy, the environment, reconciliation, justice, immigration, and healthcare. Evaluation of this course involved participation in discussions, regular responses to course readings with a connection to contemporary policy issues,

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the creation of a policy brief and a critical evaluation of said policy, and a final in-depth study of an assigned policy.

Gender Studies 305: Gender and International Human Rights

Studying gender and international human rights involved an examination of International Human Rights Systems with an emphasis on gender issues. We evaluated common feminist debates about human rights activism through NGOs as well as the effectiveness of rights-based frameworks. We discussed possible resolutions for issues present in IHRS. The course focused on themes of gendered (in)security in relation to the body, militarized conflict, and statelessness as well as civil and political liberties such as sexuality, political prisoners, and democratization processes.

Professional Experience:

Community Support Worker – BeConnected Victoria March 2022 - September 2022

- Provided at home care to neurodivergent youth and young adults with high support needs including preparing meals, washing and toileting, cleaning, and entertaining residents.
- Maintained a social and educational relationship with the residents which involved practicing and developing emotional and intellectual skills
- Managed high-stress situations with residents in crisis both alone and with a team
- Completed daily charts and reports on the residents
- Communicated effectively with other staff members and family members on a day's events, reflecting on how to best provide care for residents

Period Product Drive - Independent Project

- Corresponded professionally with a representative of United Way Southern Vancouver Island to coordinate fundraiser
- Purchased products on behalf of donors and managed the donated products
- Advertised on social media with engaging and informative posts
- Conducted an interview following my fundraiser regarding my participation
- Participated in day-of volunteering activities with a team which involved speaking with potential donors, educating them on the cause, and receiving and managing donations

Coffee Specialist – Nespresso Boutique Mayfair

- Achieved personal and team sales and service targets
- Communicated with clientele to identify and fulfill their needs
- Attended and participated in regular team briefings
- Learned extensive information about coffee taste and drinking, roasting processes, agricultural practices, and culture through regular, in-depth training exercises
- Facilitated standard retail transactions at a high level of both care and efficiency

References:

Michael Wilson, Boutique Manger Nespresso Mayfair, Victoria, B.C. Phone: (778) 227-2419 Email:michael.wilson@nespresso.com

Thea Cacchioni, Profressor of Gender Studies University of Victoria, Victoria, B.C Phone: 250-721-6261 Email: tcacchio@uvic.ca September 2021 - present

May 2023